Qualification details

| Title | New Zealand Certificate in Specialised Skin Care Therapy (Level 6) | | | | |
|-----------------------------|--|--|--|--|--|
| Version | 1 | | Qualification type | Certificate | |
| Level | 6 | | Credits | 60 | |
| NZSCED 110301 | | Food, Hospitality and Personal Services > Personal Services > Beauty Therapy | | | |
| DAS classification 289 | | Service Sector > Beauty Services | | | |
| Qualification developer | | | NZ Hair and Beauty ITO (Inc) | | |
| Next review | | | [Two years from listing] | | |
| Approval date | | | Dd Mmmm YYYY | | |
| Strategic purpose statement | | | The purpose of this qualification is to provide the beauty sector with specialised skin care therapists who have the skills and knowledge to critically analyse and evaluate clients' needs and provide specialised skin care therapies. Learners will benefit by having a qualification which recognises specialised skin care therapy skills and knowledge to enable improved job performance and a credential to enhance employment opportunities. The beauty sector and its clients will benefit by having specialised therapists with the skills and knowledge to successfully provide specialised skin care therapies. This qualification requires learners to have completed prior learning or experience as an advanced beauty therapist. It enables learners to attain a recognised level of competence and professional standards. Graduates will be capable of working autonomously to provide specialised skin care therapies. | | |
| Outcome Statement | Graduate profil | e | regulations, and prelating to special Undertake an incommendation and evaluate their specialised skin of the specialised skin | alth, safety and hygiene legislation and professional standards and expectations lised skin care therapies. depth consultation with clients to analyse r needs and develop a treatment plan for | |

| | Apply underpinning knowledge and skills to perform specialised skin care therapies. |
|-------------------|---|
| | Provide specialised nutritional advice which is complementary to specialised skin care therapies. |
| | Identify and manage contraindications and potential complications or adverse reactions in relation to specialised skin care therapies. |
| | Apply knowledge of reciprocal referral pathways between beauty therapy and health practitioners to provide advice and management of diseases and disorders in the specialised skin care therapies environment. |
| | Provide advice and product information to maintain the benefit of the advanced beauty treatment. |
| | Comply with legal and insurance responsibilities in regard to specialised skin care therapies. |
| Education pathway | This qualification builds on the NZ Diploma in Beauty Therapy (Level 5). Graduates of this qualification may also wish to complete the: |
| | NZ Certificate in Specialised Epilation Therapy (Level 6) |
| | NZ Certificate in Spa Therapy (Level 5) |
| | Business qualification or further study. |

Employment pathway

Graduates of this qualification may be employed, or contracted, in positions such as:

- Skin care therapist
- Educator/trainer.

Qualification specifications

graduate's achievement of outcomes, establishing a periodic cycle for a review focus for the external consistency review, and agreeing acceptable standards and/or benchmarks for qualification outcome achievement, and areas for improvement.

To demonstrate how graduates are achieving the qualification graduate profile outcomes, TEOs are required to produce their own evidence in a high level report.

Evidence will include the following:

- Employer surveys to determine if graduates of the qualification are achieving graduate profile outcomes.
- Evidence of effective processes to identify changing training needs of industry.
- A range of workplace evidence demonstrating that graduates meet the graduate profile outcomes.
- Any other relevant evidence as appropriate.

The purpose of the managing consistency event is to:

- review evidence associated with achievement of qualification outcomes at the level of the qualification.
- identify issues or opportunities associated with outcome achievement.

Further information can be found on the NZQA website.

Credit transfer and recognition of prior learning arrangements

Recognition of existing skills and knowledge will be arranged by the tertiary education organisation (TEO) providing the programme leading to the qualification.

TEOs must have policies and procedures in place for managing credit transfer and for recognising prior learning and current competency. These policies and procedures, along with details of associated fees, must be available to the applicant prior to their enrolment.

To facilitate credit transfer, TEOs must clearly demonstrate the equivalency between each of the outcomes in the graduate profile, and the assessment components of their programmes.

Minimum standard of achievement and standards for grade endorsements

The minimum standard of achievement required for the award of the qualification will be the achievement of all the graduate outcomes in the graduate profile.

There are no grade endorsements for this qualification.

Entry requirements (including prerequisites to meet regulatory body or legislative requirements)

N/A

Qualification conditions

Overarching conditions relating to the qualification

| Conditions for programme structure | To be determined during qualification development once Approval to Develop is granted. | |
|------------------------------------|--|--|
| Conditions for programme context | To be determined during qualification development once Approval to Develop is granted. | |
| Other conditions | To be determined during qualification development once Approval to Develop is granted. | |

Specific conditions relating to the Graduate profile

| Qualification outcomes | Conditions | Mandatory or Optional |
|------------------------|--|-----------------------|
| 1 | To be determined during qualification development once Approval to Develop is granted. | |
| 2 | To be determined during qualification development once Approval to Develop is granted. | |
| 3 | To be determined during qualification development once Approval to Develop is granted. | |

Transition information

| Replacement information | - |
|--|---|
| To be determined during qualification development once Approval to Develop is granted. | |